



Wisconsin Rtl School-wide Implementation Review and Planning

This ONE-DAY, TEAM-BASED session is designed for schools that have started on the path towards implementing Wisconsin's vision for Rtl.

Who Should Attend

School-level leadership teams of three or more, to include:

- Principal (**essential**)
- General education and special education teachers
- Specialists in the content area (either mathematics or reading) addressed by the school during this workshop. Examples include reading specialist, Title I mathematics instructors, pupil services, gifted and talented coordinator, etc...

Outcomes

Teams will leave with:

- A further developed rationale to embrace and implement the Wisconsin (W-Rtl) Framework
- Take away activities to support staff buy-in, understanding, and implementation of the W-Rtl Framework
- Completed baseline assessment of your school's Rtl implementation using the School-wide Implementation Review (SIR)
- Facilitated time to analyze your school's SIR results to identify strengths and gaps
- Alignment of your school's SIR results with current priorities for action planning for Rtl centered around existing school improvement goals

What to Bring

Due to the interactive nature of this training, school leadership teams should bring:

- A laptop with wireless connectivity
- A data projector
- The school's improvement goals and plans
- Student achievement goals and/or school-level trend data for either reading or mathematics (e.g. aggregated and disaggregated WKCE or benchmark assessment results).

Cost

\$50 per team member. Includes breakfast, lunch, and a snack

Training Schedule

8:30 a.m.– 3:30 p.m., April 15, 2013 at CESA 10 Conference Center.

Registration

CESA 10 has changed our online registration to MyQuickReg. You will need to create an account then you can register for this session. <http://www.myquickreg.com/>



To register, please contact your CESA. For more information about the content of the training, please email helmuellerb@wisconsinrtlcenter.org or call (414) 233-3632.